

Rebecca N. Marcin, Psy.D.

Licensed Psychologist

EDUCATION

Doctor of Psychology (APA-accredited)

Pacific University School of Professional Psychology, Hillsboro, OR

Awarded August of 2015

Child/ Adolescent Track member

Master of Science in Clinical Psychology (APA-accredited)

Pacific University School of Professional Psychology, Hillsboro, OR

Awarded August of 2010

Child/ Adolescent Track member

Bachelor of Arts, Psychology Major and Biology/Neuroscience Minor

Clark University, Worcester, MA

Awarded May of 2005

Highest Honors in Psychology

LICENSES AND CERTIFICATIONS

Oregon Licensed Psychologist, No. 2788

November 2016-Present

CLINICAL EXPERIENCE

Licensed Psychologist

November 2016-Present

Clinical Lead of Child Welfare Assessment Program

October 2019-Present

Clinical Supervisor

September 2022-Present

Children's Program, Portland, OR

- Provide outpatient psychological assessment and treatment services to children, adolescents, and families
- Complete psychological evaluations for children in foster care/child welfare custody for the purpose of providing diagnostic clarification and treatment recommendations, with a focus on permanency and parenting needs. In some cases, this requires testifying as an expert witness in court regarding the findings of the evaluation and needs of the child.
- Lead the child welfare assessment program team of clinicians by organizing specialized trainings, coordinating with office staff regarding administrative duties, orienting new clinicians to assessment procedures, problem solving any challenges to increase the efficiency of the evaluation process, planning evaluation travel teams, and developing additional outreach opportunities at the community level.
- Provide clinical supervision for pre-doctoral practicum students and interns as well as post-doctoral residents as part of their clinical training experience

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Psychologist Resident

September 2015-November 2016

Children's Program, Portland, OR

Supervisors: Rose Eagle, Ph.D. and Jenne Henderson, Ph.D.

- Provided outpatient psychological assessment and treatment services to children, adolescents, and families

Pre-Doctoral Intern: Casa Pacifica (APA-accredited)

August 2012-August 2013

Primary Clinical Site: Crisis Care Shelter Program, Camarillo, CA

- Provided therapeutic (i.e., short-term trauma care and longer-term therapy), case management, and crisis prevention/intervention services to foster-care youth ages 0-18 who were placed in the emergency shelter program by Child Protective Services due to abuse, abandonment, neglect, or unsuccessful prior placements
- Led weekly therapeutic groups and conducted integrative psychological, psychoeducational, and psychosocial assessments for children/adolescents with a wide range of presenting problems in the shelter, day treatment, and residential programs

Clinical Fieldwork Student Therapist

September 2011-July 2012

St. Mary's Home for Boys Day Treatment Program, Beaverton, OR

- Conducted initial psychodiagnostic assessments and psychological evaluations with boys ages 9-18 entering the day treatment program
- Provided individual, family, group, and milieu therapy within the day treatment and residential programs

Clinical Fieldwork Student Therapist

September 2011-June 2012

Child Assessment Team at St. Cecilia School, Beaverton, OR

- Provided school-based counseling and psychological/learning assessment services within a private, K-8 Catholic school setting to students referred by teachers for various behavioral, emotional, social, and academic difficulties

Practicum II Student Therapist

September 2010-September 2011

Morrison Child and Family Services, Gresham, OR

- Provided child, family, and group therapy services within an outpatient, community mental health setting
- Conducted initial mental health assessments and psychological evaluations for various developmental, behavioral, emotional, and academic concerns

Practicum I Student Therapist

September 2009-August 2010

Psychological Service Center, Portland, OR

- Provided individual therapy to children, adolescents, and adults with behavioral, emotional, and mental health issues in a community-based clinic run by Pacific University
- Conducted standardized intake interviews and phone screens as well as comprehensive psychological evaluations

CLINICAL WORK EXPERIENCE

Intake Coordinator (On Call)

May 2008-May 2010

Albertina Kerr Centers, Portland, OR

- Coordinated admissions into the Sub-Acute program, conducted behavioral risk assessments, developed preliminary behavior support plans, and composed initial client charts

Lead Psychiatric Technician

August 2006-August 2008

Albertina Kerr Centers, Portland, OR

- Provided milieu therapy, implemented crisis prevention and management strategies, and led daily, skills-based groups with culturally diverse male and female clients ages 5-17 with varying degrees of mental illness, behavior problems, and/or developmental disabilities within the Sub-Acute Psychiatric Care/secured, short-term residential program

Residential Counselor

October 2005-May 2006

Justice Resource Institute at Glenhaven Academy, Marlboro, MA

- Provided milieu therapy, implemented behavior modification plans, engaged in crisis prevention/intervention services, planned and led therapeutic and skills-based groups, and participated in treatment planning meetings for adolescent female residential clients exhibiting emotional and behavioral difficulties

Group Facilitator

January 2005-May 2006

The Carriage House at Children's Friend, Worcester, MA

- Conducted grief support groups alongside 3 other facilitators for recently bereaved children, ages 4-8, and facilitated group conversation and peer support to help children process the emotions that follow the death of someone close

Head Counselor

June 2004

Hospice of Oconee Regional Medical Center, Milledgeville, GA

- Helped conduct a 2 week "Good Grief" camp for children who had recently lost a parent by leading members of the teen group in productive ways to cope with grief

TEACHING EXPERIENCE

Graduate Teaching Assistant: Assessment of Children

August 2010-December 2010

Pacific University School of Professional Psychology, Hillsboro, OR

PROFESSIONAL PRESENTATIONS AND RESEARCH

Li, S., Marcin, R., Grewal, S., & Tapsak, S. (2011, April). *Early psychodiagnostic screening predicts kindergarteners' math and reading skills*. Poster session presented at Western Psychological Association's Annual Convention, Los Angeles, CA.

Marcin, R. (2015). *Examining outcomes and social determinants of a school-based chronic disease prevention program* (Unpublished doctoral dissertation). Pacific University, Hillsboro, OR.

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Marcin, R. (2010). *Identifying kindergartners at-risk for learning problems: Screening with the DIBELS and components of the NEPSY-II* (Unpublished master's thesis). Pacific University School of Professional Psychology, Hillsboro, OR.

Marcin, R. (2005). *Intentionality vs. iconicity: Factors that facilitate symbolic insight in preschoolers* (Unpublished honor's thesis). Clark University, Worcester, MA.

Marcin, R., Grewal, S., & Li, S. (2011, April). *Examining the DIBELS: Construct validity and risk identification in kindergartners*. Poster session presented at Western Psychological Association's Annual Convention, Los Angeles, CA.

Wiser, M., Leyva, D., Marcin, R., & Hayden, C. (2005). *Young children's understanding of maps and models: The importance of intentionality*. (Unpublished manuscript). Clark University, Worcester, MA.

Wiser, M., Marcin, R., & Hayden, C. (2005, April). *Early Understanding of Maps in Children with Personal Symbols*. Poster session presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, GA.