

Rebecca Marcin, Psy.D.

Licensed Psychologist

EDUCATION

Doctor of Psychology (APA-accredited)

Pacific University School of Professional Psychology, Hillsboro, OR

Awarded August of 2015

Child/ Adolescent Track member

Master of Science in Clinical Psychology (APA-accredited)

Pacific University School of Professional Psychology, Hillsboro, OR

Awarded August of 2010

Child/ Adolescent Track member

Bachelor of Arts in Psychology

Minor: Biology/Neuroscience

Clark University, Worcester, MA

Awarded May of 2005

Honors: magna cum laude; Highest Honors in Psychology

LICENSES AND CERTIFICATIONS

Oregon Licensed Psychologist, No. 2788

November 2016-Present

CLINICAL EXPERIENCE

Licensed Psychologist

November 2016-Present

Clinical Lead of Child Welfare Assessment Program

October 2019-Present

Clinical Supervisor

September 2022-Present

Management Team Member

January 2025-Present

Children's Program, Portland, OR

- Provide outpatient psychological assessment and evidence-based treatment to children, adolescents, and families.
- Conduct comprehensive psychological evaluations for children in foster care/child welfare custody to provide diagnostic clarification, treatment recommendations, and guidance regarding permanency planning and parenting needs. Regularly provide expert witness testimony to the court regarding evaluation findings and clinical recommendations.
- Lead the Child Welfare Assessment Program, overseeing a team of evaluators and managing program operations. Responsibilities include developing and refining policies, procedures, and clinical documentation; ensuring compliance with Oregon Administrative Rules and state contract requirements; coordinating specialized training for licensed clinicians, psychology residents, and practicum students (e.g., trauma-informed care, child welfare evaluations, and courtroom testimony); overseeing administrative workflows and billing procedures; onboarding and mentoring new evaluators; implementing process improvements to enhance program efficiency; coordinating statewide evaluation travel logistics; and developing community outreach initiatives.

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- Provide individual clinical supervision and training to predoctoral practicum students, psychology interns, and postdoctoral residents as part of their professional development.
- Serve as the Child Welfare Assessment Program liaison to the clinic's Management Team, contributing to strategic planning and organizational leadership. Collaborate on clinic operations, policy development, quality improvement initiatives, staff recruitment, onboarding, professional development, operational auditing, and efforts to promote patient safety and high-quality clinical care.

Psychologist Resident

September 2015-November 2016

Children's Program, Portland, OR

Supervisors: Rose Eagle, Ph.D. and Jenne Henderson, Ph.D.

- Provided outpatient psychological assessment and evidence-based treatment to children, adolescents, and families.

Pre-Doctoral Intern: Casa Pacifica (APA-accredited)

August 2012-August 2013

Primary Clinical Site: Crisis Care Shelter Program, Camarillo, CA

- Provided trauma-informed individual therapy (both short-term crisis intervention and longer-term treatment), case management, and crisis prevention/intervention services to children and adolescents (ages 0–18) placed in an emergency shelter by Child Protective Services due to abuse, neglect, abandonment, or placement disruption.
- Facilitated weekly therapeutic groups and conducted comprehensive psychological, psychoeducational, and psychosocial assessments for children and adolescents across emergency shelter, day treatment, and residential treatment programs.

Clinical Fieldwork Student Therapist

September 2011-July 2012

St. Mary's Home for Boys Day Treatment Program, Beaverton, OR

- Conducted intake diagnostic assessments and psychological evaluations for boys ages 9–18 entering the day treatment program.
- Provided individual, group, and milieu therapy within day treatment and residential treatment settings.

Clinical Fieldwork Student Therapist

September 2011-June 2012

Child Assessment Team at St. Cecilia School, Beaverton, OR

- Provided school-based counseling and comprehensive psychoeducational assessments for students in a private K–8 Catholic school referred for behavioral, emotional, social, learning, and academic concerns.

Practicum II Student Therapist

September 2010-September 2011

Morrison Child and Family Services, Gresham, OR

- Provided individual, family, and group therapy to children and families within an outpatient community mental health setting.
- Conducted intake mental health assessments and psychological evaluations addressing developmental, behavioral, emotional, and academic concerns.

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Practicum I Student Therapist

September 2009-August 2010

Psychological Service Center, Portland, OR

- Provided individual psychotherapy to children, adolescents, and adults with a range of behavioral, emotional, and mental health concerns in a community-based training clinic operated by Pacific University.
- Conducted intake interviews, telephone screenings, and comprehensive psychological evaluations.

CLINICAL WORK EXPERIENCE

Intake Coordinator (On Call)

May 2008-May 2010

Albertina Kerr Centers, Portland, OR

- Coordinated admissions to the Sub-Acute Psychiatric Care Program; conducted behavioral risk assessments; developed preliminary behavior support plans; and completed initial clinical documentation.

Lead Psychiatric Technician

August 2006-August 2008

Albertina Kerr Centers, Portland, OR

- Provided direct, trauma-informed care within the Sub-Acute Psychiatric Care Program, a secure, short-term residential treatment program serving children and adolescents (ages 5–17) experiencing acute psychiatric crises. Delivered milieu therapy; implemented individualized behavior support and crisis intervention strategies; facilitated therapeutic, psychoeducational, and social skills groups; supported clients' daily living needs; completed behavioral observations and clinical documentation; and collaborated with an interdisciplinary treatment team to promote stabilization and safety. Regularly provided clinical coverage within the organization's longer-term residential programs for adolescent girls and boys with significant psychiatric and developmental needs, including youth receiving Psychiatric Security Review Board (PSRB) and developmental disability services.
- Served as the lead psychiatric technician, providing day-to-day leadership and coordination for direct care staff. Assisted with unit staffing assignments and break schedules, supported staff during behavioral crises, coordinated crisis response efforts, mentored newer technicians, and collaborated with clinical leadership to maintain a safe, therapeutic treatment environment.

Residential Counselor

October 2005-May 2006

Justice Resource Institute at Glenhaven Academy, Marlboro, MA

- Provided trauma-informed milieu therapy and crisis prevention/intervention services to girls ages 12–21 with severe emotional and behavioral disturbances within a residential treatment program.
- Implemented individualized behavior support plans, facilitated DBT-informed therapeutic and psychoeducational skills groups, and collaborated with a multidisciplinary treatment team to promote emotional regulation and behavioral stabilization.

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Group Facilitator

January 2005-May 2006

The Carriage House at Children's Friend, Worcester, MA

- Co-facilitated grief support groups for bereaved children (ages 4–8), fostering age-appropriate emotional expression, peer support, and healthy coping following the death of a loved one.

Head Counselor

June 2004

Hospice of Oconee Regional Medical Center, Milledgeville, GA

- Served as a lead counselor for a two-week “Good Grief” bereavement camp, facilitating therapeutic activities and supporting adolescents coping with the death of a parent.

TEACHING EXPERIENCE

Graduate Teaching Assistant: Assessment of Children

August 2010-December 2010

Pacific University School of Professional Psychology, Hillsboro, OR

PROFESSIONAL PRESENTATIONS AND RESEARCH

Li, S., Marcin, R., Grewal, S., & Tapsak, S. (2011, April). *Early psychodiagnostic screening predicts kindergarteners' math and reading skills*. Poster session presented at Western Psychological Association's Annual Convention, Los Angeles, CA.

Marcin, R. (2015). *Examining outcomes and social determinants of a school-based chronic disease prevention program* (Unpublished doctoral dissertation). Pacific University, Hillsboro, OR.

Marcin, R. (2010). *Identifying kindergartners at-risk for learning problems: Screening with the DIBELS and components of the NEPSY-II* (Unpublished master's thesis). Pacific University School of Professional Psychology, Hillsboro, OR.

Marcin, R. (2005). *Intentionality vs. iconicity: Factors that facilitate symbolic insight in preschoolers* (Unpublished honor's thesis). Clark University, Worcester, MA.

Marcin, R., Grewal, S., & Li, S. (2011, April). *Examining the DIBELS: Construct validity and risk identification in kindergarteners*. Poster session presented at Western Psychological Association's Annual Convention, Los Angeles, CA.

Wiser, M., Leyva, D., Marcin, R., & Hayden, C. (2005). *Young children's understanding of maps and models: The importance of intentionality*. (Unpublished manuscript). Clark University, Worcester, MA.

Wiser, M., Marcin, R., & Hayden, C. (2005, April). *Early Understanding of Maps in Children with Personal Symbols*. Poster session presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, GA.

CHILDREN'S PROGRAM PRE-DOCTORAL INTERN SEMINAR

PRESENTATIONS

Marcin, R. (2023). *Evaluation of Children in Foster Care: Clinical and Case Planning Issues*

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Marcin, R. (2023). *Providing Expert Court Testimony as a Child Psychologist*

Marcin, R. (2025). *Assessment of Trauma in Children and Adolescents: Tools, Strategies, and Clinical Applications*

Marcin, R. & Pagenstecher, L. (2024). *Clinical Applications of Biofeedback*